

|   | Text book   | Day 1   | Day 2   | Day 3   | Day 4  | Day 5   |
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| <b>15 mins</b><br><b>Fun activities</b> |   | iSpy using the first letter or colour<br><br>Listen and retell (row 1 – 4 boxes)  | Memory game: put four things a table. Let the child see them. Then get them to close their eyes, take one item away and ask them to tell you what is missing. Then change roles and let the adult close their eyes and child take one away etc. | Simple turn taking board game.<br><br>Listen and retell (row 2 – 4 boxes)           | Snap<br><br>Listen and retell (row 3 – 4 boxes)  | Let child choose their favourite from the weeks activities and do this one.   |
| <b>Maths</b>                            |   | Practise identifying and naming colours, days of the week song (Today is...yesterday was...tomorrow will be ..... oh what fun, oh what fun! | Find items that are square and rectangle shaped at home.<br><br>Practise drawing/tracing squares and rectangles.  | Find items that are circle shaped at home.<br><br>Practise drawing/tracing circles. | Practice sequencing seasons, months, days of the week.<br><br>Revise numbers 1-10 (what number is next after 5, what number is before 7) | Practice sequencing seasons, months, days of the week.<br><br>Revise numbers 1-10 (name a number that is more than/less than 7 etc) |
| <b>English</b>                          | <b>Tricky Words</b><br><br><b>R. Zone Activity Book</b><br><br><b>Pat Booklet</b> | Tricky Words (very, an, over, your, its)<br><br>Activity book pg. 31  | Tricky Words (ride, into, just, blue, red)<br><br>-Ay worksheet In folder   | Tricky Words (from, good, any, about, around)<br>Activity book pg. 32               | Tricky Words(want, don't, know, how, right)<br>Complete an English w/sheet in folder.  | Revise this week's tricky words<br><br>Activity book pg. 33   |

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|                      | <b>Writing</b>  | Revise -ell words (bell, tell, well etc. -Ell songs on Youtube<br><br>On a copy pg or attached template printed, boys copy adult writing 2 sentences on St. Patrick | Revise -ell words (bell, tell, well etc. -Ell songs on Youtube<br><br>Cont. By adding another 2 sentences about Patrick's day to Monday's writing. | Learn new -op words (mop, hop, bop, top etc. -op songs on Youtube<br><br>Continue by adding the final 2 sentences about St. Patrick. | Pat Booklet – Picture Pg. With Op & Ell words.<br><br>Revise and Edit St. Patrick writing by checking have they all small letters and capitals in the right place, tall letters tall etc. and fix if required. | Revise both -op and ell words.<br><br>Handwriting book pg 43.  |
| <b>Gaeilge</b>       | Focloir (Vocab)<br><br>(Children don't read Irish, we say everything orally – boys should know these phrases already) | Lá 'le Pádraig atá ann.   | Lá 'le Pádraig atá ann.<br>Tá .....(mamai, daidi etc) ag seinm ceoil.  | Lá 'le Pádraig atá ann.<br><br>Tá .....(mamai, daidi etc) ag seinm ceoil.<br><br>Tá Niamh agus Oisín etc. ag máirseáil.              | Lá 'le Pádraig atá ann.<br><br>Tá .....(mamai, daidi etc) ag seinm ceoil.<br><br>Tá Niamh agus Oisín etc. ag máirseáil.<br><br>Féach ar Naomh Pádraig.   | Lá 'le Pádraig atá ann.<br><br>Tá .....(mamai, daidi etc) ag seinm ceoil.<br><br>Tá Niamh agus Oisín etc. ag máirseáil.<br><br>Féach ar Naomh Pádraig. |
| <b>Oral Language</b> | The Zoo   | <b>Vocabulary:</b> elephant, mud, giraffe, zebra, ostrich, rhinoceros, lion, cheetah, flamingo, monkey, peacock, drinking,  |  |  |  |  |

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|  |  | <p>eating, feeding, cleaning, swamp, watering hole, peacock, flamingo, habitat, performing, enclosure, escape and strutting</p> <p>Teach children the rhyme below and encourage them to have fun chanting them, miming the actions as they chant.</p> <p><b>‘The Elephant’s Nose’</b><br/>An elephant goes like this and that (stomp feet)<br/>He’s terribly big (raise arms over head)<br/>And he’s terribly fat (stretch arms to side)<br/>He has no fingers (wiggle fingers)<br/>And he has no toes (wiggle feet)<br/>But, goodness gracious WHAT A NOSE! (use arm to make a trunk in front of nose)</p> <p><b>Storytime: Goodnight Gorilla</b><br/>Play the story <i>Goodnight Gorilla</i> by Peggy Rathman for your son: <a href="https://vimeo.com/31572493">https://vimeo.com/31572493</a><br/>Ask your son the following questions:</p> <ul style="list-style-type: none"><li>• Where was the gorilla?</li><li>• How did he <b>escape</b> from his cage?</li><li>• How did the gorilla know which key to use to <b>unlock</b> each cage?</li><li>• Revise the descriptive language to identify each of the animals in the zoo.</li><li>• How did the zookeeper’s wife discover the animals?</li><li>• When do we say ‘Goodnight?’ How do we say ‘Goodnight’ in other languages?</li><li>• Who was first/second/last animal in the line?</li><li>• Who was the tallest/scariest/smallest/funniest animal in the line?</li><li>• Choose one image from the story. Encourage children to make a sentence about the image, telling what is happening.</li><li>• <b>Retell</b> the story in sequence as the gorilla/zookeeper/elephant, zookeeper’s wife, etc.</li><li>• What happened before the zookeeper came to check on the animals?</li><li>• What happened after the zookeeper’s wife put the animals back in the zoo?</li></ul> |
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